SYLLABUS¹

1. Information about the program

1.1 Higher education institution	Politehnica University Timisoara
1.2 Faculty ² / Department ³	Electronics and Telecommunications / Automation and Applied Informatics
1.3 Chair	_
1.4 Field of study (name/code ⁴)	Electronics and Telecommunications (in English)
1.5 Study cycle	Bachelor
1.6 Study program (name/code)/Qualification	Electronics and Telecommunications (in English) / Engineer

2. Information about the discipline

2.1 Name of discipli	ne		Introd	luction to Computer Progra	amming		
2.2 Coordinator (holder) of course activities			Lect.e	ng. Adriana ALBU, PhD.			
2.3 Coordinator (ho	lder) of	applied activities	s Lect.eng. Adriana ALBU, PhD.				
2.4 Year of study ⁶	1	2.5 Semester	1	2.6 Type of evaluation	D	2.7 Type of discipline	Mandatory

3. Total estimated time (hours / semester of didactic activities)

3.1 No. of hrs. / week	4 , of which:	3.2 course	2	3.3 seminar/laboratory/ project/training	2
3.4 Total no. of hrs. in the education curricula	56 , of which:	3.5 course	28	3.6 applied activities	28
3.7 Distribution of time for individual ac	tivities related to the	discipline			hrs.
Study using a manual, course materials,	bibliography and lect	ure notes			20
Additional documentation in the library, on specialized electronic platforms and on the field					5
Preparation for seminars / laboratories, homeworks, assignments, portfolios, and essays					20
Tutoring					5
Examinations					7
Other activities					
Total hrs. of individual activities				57	
3.8 Total hrs. / semester ⁷	113				
3.9 No. of credits	5				

4. Prerequisites (where applicable)

4.1 Curriculum	not applicable
4.2 Competencies	not applicable

5. Conditions (where applicable)

5.1 of the course	Projector and whiteboard	
5.2 to conduct practical activities	15 computers (with C programming environment), projector and whiteboard	

6. Specific competencies acquired

 $^{^{1}}$ The form corresponds to the Syllabus promoted by OMECTS 5703/18.12.2011 (Annex3).

 $^{^{2}% \}left(1-1\right) =0$ The name of the faculty which manages the educational curriculum to which the discipline belongs.

 $^{^3}$ The name of the department entrusted with the discipline, and to which the course coordinator / holder belongs.

 $^{^{\}rm 4}$ Fill in the code provided in GD no. 493/17.07.2013.

⁵ The applied activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr). ⁶ The year of study to which the discipline is provided in the curriculum. ⁷ It is obtained by summing up the number of hrs. from 3.4 and 3.7.

Professional competencies ⁸	Aplicarea cunoştinţelor, conceptelor şi metodelor de bază privitoare la arhitectura sistemelor de calcul, microprocesoare, microcontrolere, limbaje şi tehnici de programare
Transversal competencies	 Analiza metodică a problemelor întâlnite în activitate, identificând elementele pentru care există soluții consacrate, asigurând astfel îndeplinirea sarcinilor profesionale Adaptarea la noile tehnologii, dezvoltarea profesională și personală, prin formare continuă folosind surse de documentare tipărite, software specializat și resurse electronice în limba română și, cel puţin, într-o limbă de circulaţie internaţională

7. Objectives of the discipline (based on the grid of specific competencies acquired)

7.1 General objective of the discipline	Acquiring the basics of programming, with examples in the C programming language.
7.2 Specific objectives	 Acquiring an overview of computers domain and of programming. Designing and implementing C programs of small and medium complexity. Obtaining skills regarding testing and debugging programs. Creating a correct programming style.

8. Content

8.1 Course	No. of hours	Teaching methods
		Presentation of theoretical aspects, examples, discussions, solved problems, questions
Introduction	1	
Programming basics	3	
Logical diagrams (The elements of a logical diagram)	3	
Data and data types (General concepts, Data types description)	3	
A first C program (Stages of a C program implementation, The structure of a C program)	3	
Library functions (Input/output functions, Mathematical functions, Conversion functions, Other functions)	3	
Instructions (Simple instructions, Alternative instructions, Repetitive instructions)	3	
Arrays (Single-dimensional arrays, Two-dimensional arrays)	3	
Strings (Characters, Strings)	3	
Pointers (Pointer variables, Operations with pointers, Pointers and other elements)	3	

⁸ The professional competencies and the transversal competencies will be treated according to the Methodology of OMECTS 5703/18.12.2011. The competencies listed in the National Register of Qualifications in Higher Education [Registrul National al Calification din Învăţământul Superior RNCIS] (http://www.rncis.ro/portal/page? pageid=117,70218& dad=portal& schema=PORTAL) will be used for the field of study from 1.4 and the program of study from 1.6 of this form, involving the discipline.

Bibliography⁹

- 1. Adriana ALBU: "Computer Programming The C Language", Conspress, Bucuresti 2013, ISBN 978-973-100-270-5
- 2. Brian KERNIGHAN, Dennis RITCHIE: "The C Programming Language", 2nd Edition, Prentice-Hall, 1988, ISBN 0-13-110370-9
- 3. "Programming Tutorials C Tutorial", http://www.cprogramming.com/tutorial/c-tutorial.html, accessed: February 2015

8.2 Applied activities ¹⁰	No. of hours	Teaching methods
Laboratory:		Theoretical presentations, discussions, explanations, case studies
Logical diagrams	2	
Data and data types	2	
A first C program	2	
Library functions	6	
Instructions	6	
Arrays	4	_
Strings	4	-
Pointers	2	-

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1. Adriana ALBU: "Computer Programming - The C Language", Conspress, Bucuresti, 2013, ISBN 978-973-100-270-5

9. Corroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program

- The programming basics are important for all disciplines (belonging to the curriculum of this study program) that have connections to software development (e.g. Applied Computer Programming, Object Oriented Programming).
- Main representative employers in the field of this study program ask for both general programming knowledge and knowledge of the C programming language.

10. Evaluation

10.3 Share of the Type of activity 10.1 Evaluation criteria 10.2 Evaluation methods final grade Two multiple choices Written examination 2/3 written tests (30 theoretical and practical questions; each **10.4** Course question has five possible answers of which one only is correct) 10.5 Applied activities L: Two practical tests (the Practical examination (on a computer) 1/3 following aspects are appreciated: a proper implementation, an adequate way of presenting solutions,

⁹ At least one title must belong to the department staff teaching the discipline, and at least 3 titles must refer to national and international works relevant for the discipline, and which can be found in the Politehnica University Library.

¹⁰ The types of applied activities are those specified in footnote 5. If the discipline contains several types of applied activities, then these will be written consecutively in the lines of the table below. The type of activity will be written in a distinct line, as "Seminar:", "Laboratory:", "Project:" and/or "Practice/Training:".

¹¹ At least one title must belong to the staff teaching the discipline.

correct answers to the questions)	
P:	
Pr:	

- **10.6** Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified)
- In order to pass the multiple choices written tests, 50% of the questions must have correct answers (for each test).
- The practical tests are passed if the programs are functional and solve the minimum requirements.
- The final mark is calculated only if the student obtains marks greater than or equal to 5 for all the examinations (written and practical).

Date of completion	Course coordinator (signature)	Coordinator of applied activities (signature)
Head of Department (signature)	Date of approval in the Faculty Council ¹²	Dean (signature)

¹² Avizarea este precedată de discutarea punctului de vedere al board-ului de care aparține programul de studiu cu privire la fișa disciplinei.